

YOUMIG - Improving institutional capacities and fostering cooperation
to tackle the impacts of transnational youth migration
DTP1-1-161-4.1

WP5 Improved Local Services

Output 5.3 Local pilots for better services & Inventory

MUNICIPALITY RAČA

MAY 2019

Table of Content

1. Introduction	2
2. Local Pilot Identity Card:	6
3. Summary of the Local Pilot	6
4. Challenges address in the Local Pilot.....	6
5. LogFrame of the Local Pilot.....	7
6. Indicators, linked to local pilot.....	7
7. Planned and Implemented Activities.....	8
8. Evaluation of the local pilot	10
8.1 Problems and Needs (Relevance).....	10
8.2 Achievement of Purpose (Effectiveness)	10
8.3 Sound management and value for money (Efficiency).....	12
8.4 Achievement of wider effects (Impact)	12
8.5 Likely continuation of achieved results (Sustainability).....	12
8.6 Strengths of the Pilot/Organization.....	12
8.7 Being proud of.....	13
8.8 Conclusions & Recommendations	13

1. Introduction

In YOUMIG project, Improving institutional capacities and fostering cooperation to tackle the impacts of transnational youth migration in the Danube region, 19 partners from 8 countries work together to support local governments of Maribor (SI), Graz (AT), Kanjiža (SRB), Rača- Bratislava (SK), Szeged (HU), Sfântu Gheorghe and Burgas (BG) in exploiting the developmental potential of youth migration, leading to a better-governed and more competitive Danube region.

The YOUMIG project aims at boosting their institutional capacities to enhance the scarce local evidence on youth migration, contributing to improved policymaking with a focus on human capital. Statistical offices & academic organisations team up with local governments in a complex and tailored transnational cooperation to create local developmental strategies based on improved impact indicators of youth migration. They also work together to introduce transnationally tested tools to manage local challenges.

To address the challenges, obstacles and benefits of youth migration in sending/receiving communities the Local Status Quo Analysis (LSQA)¹ was prepared, providing an overview of trends in youth migration and of related social phenomena, respectively. The study was based on policy-oriented research. The first aim was to synthesize the findings of the YOUMIG research activities concerning youth migration. In this respect, the municipalities were characterised and typified according the migratory trends they experience. The second aim was to understand the effects of youth migration, and to identify policy challenges related to it. Through the applied research, a screening of responses provided by local authorities to challenges related to in- and out-migration of young people was performed. A related goal was to identify management and capacity gaps in institutional mechanisms of local authorities to address youth migration and related phenomena.

To support the development of services on local level that will assist the local governments in coping with inward, outward and return migration of young people an European and global good practice collection of relevant services and actions linked to youth migration² was prepared. It was the first step towards tailor-made solutions aimed at improving institutional capacities and fostering cooperation to tackle the impacts of transnational youth migration at the local level. Based on the challenges and needs revealed in the Local Status Quo Analyses and on collected good practices, the local partners prepared tailored made solutions that assisted them in coping with immigrants, emigrants or returning youth migrants on the local level.

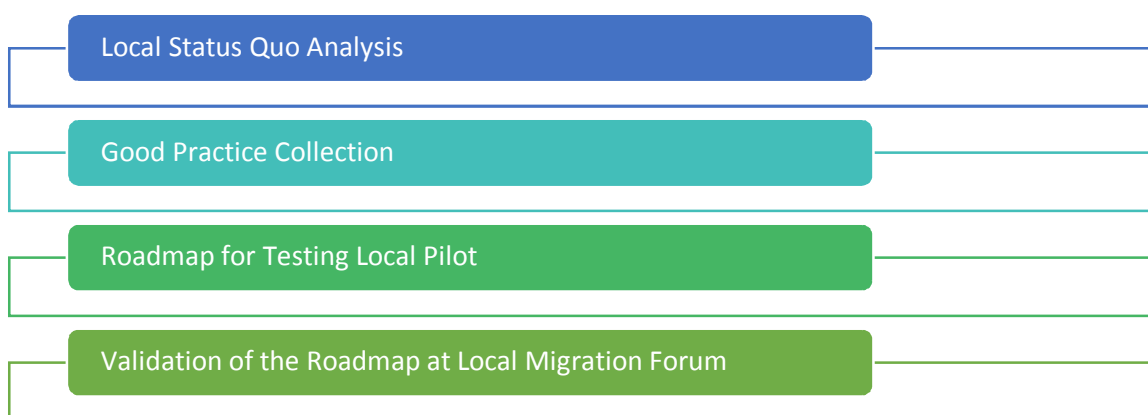
Reflecting on the local challenges and the administrative capacity gaps identified and measured in YOUMIG project, each local partner elaborated a Roadmap adapting existing practices and/or designing new ones. Different aspects were address, from challenges such as brain drain and care drain in the

¹ Local Status Quo Analysis can be obtained at: http://www.interreg-danube.eu/uploads/media/approved_project_output/0001/14/a1a1150b1928611be1041496f6fba44aeb8c7835.pdf

² http://www.interreg-danube.eu/uploads/media/approved_project_output/0001/16/66df669c16410d500986323e1f5400055ac92908.pdf

sending areas or immigrants' deskilling ("brain waste") or difficult access to public services in the receiving areas. Then, local pilot actions were designed and implemented in the identified topics. In case of already existing practices, actions were adopted to local context. The pilot actions were accompanied by local Migration Forums involving relevant stakeholders linked to the pilot area and receiving immediate feedback and general local supervision. In addition, partners peer-reviewed each other's pilot actions as part of a study visit to increase the knowledge sharing linked to the piloting and in order to assess its transferability. The pilots were evaluated based on common methodology.

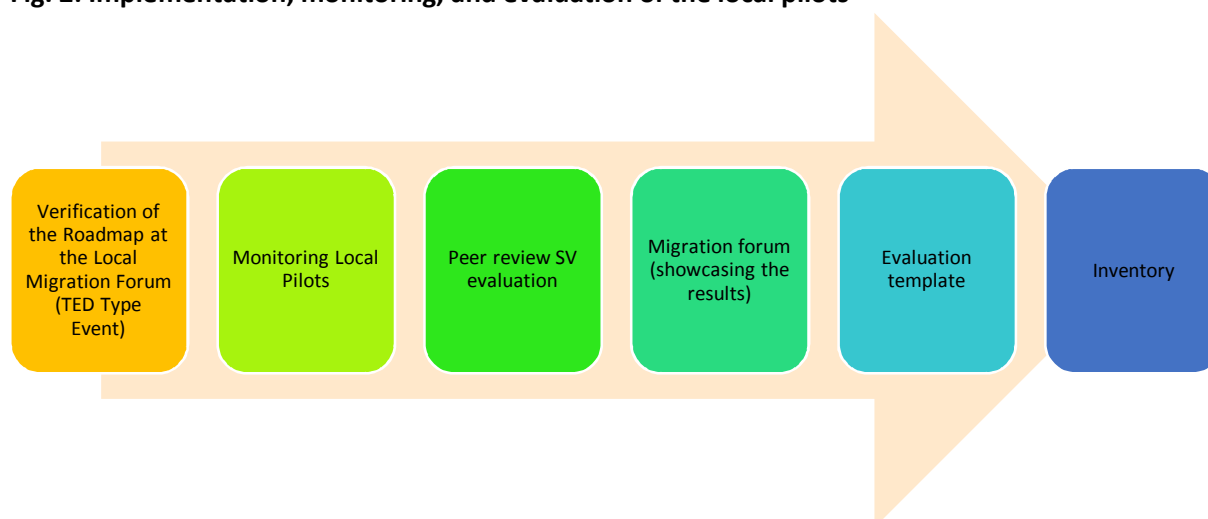
Fig. 1: Preparation of the Local pilot



The Local Pilot Testing Phase incorporated several activities: implementation, accompanied by the monitoring activities and presentation of the results to the whole partnerships as well as peer review study visits in which local partners not only visited each other but capitalised the lessons learned during the pilot project's implementation.

In figure below is the whole process of implementation, monitoring and evaluation of the local pilots documented.

Fig. 2: Implementation, monitoring, and evaluation of the local pilots



With each of the local partners basinc their pilot actions on field research and Local Status quo Analyses, the individual action plans differ among themselves.

Tab. 1: Overview of YOUMIG pilot activity by local partners

Local partner	Name of pilot activity	Brief description of the pilot activity
Graz	M-GIST-HUB Migrant Girls – with a background in the Danube region - in Natural Science and Technology	<p>The city of Graz is noticing a trend of youth not being interested in obtaining education in Natural Science and Technology, which is especially typical of young women with migration background. It has been identified that in many cases there is very low awareness raising about what skill sets are required or which jo opportunities exist in obtaining such education.</p> <p>M-GIST-HUB is therefore primarily concerned with awareness raising among the target group and above all, including the family members of the target group, as youth at the age of making such decisions is rarely independant and therefore under influence of familymembers and their lack of awareness is also one of the decisive factors.</p> <p>By raising awareness about the opportunities offered to the target group, there is an impact on their integration into society.</p>
Kanjiža	Stay, work, be happy!	Municipality of Kanjiža opened a coworking space which offers youth opportunity to gain business and language competences to further their opportunities on the Serbian labour market, as the overall cooperation with the established national structures was inadequate for the specific situation of the municipality.

		<p>Through the municipality owned centre they reached the target group of young potential emigrants and offered them support which can influence their decision to migrate abroad or not.</p> <p>Through this activity local partner is tackling the issue of emigration of youth from the municipality to neighbouring Hungary, especially since the majority of population is part of Hungarian minority and has better language competences in Hungarian than the national (Serbian) language.</p>
Maribor	CWMB YOUMIG	<p>Maribor is a city facing both immigration and emigration. Therefore the CWMB YOUMIG programme is targeting youth with migration background or intention to migrate, as well as offering a supportive environment for return migrants.</p> <p>The coworking centre is offering support for youth in their process of self-employment, by offering free desk-sharing in a stimulating environment with access to key support organizations within the city (including national SPOT points, Technological park, Counsellations available at the Regional Development Agency) as well as linguistic support in case of language barriers for migrants.</p> <p>By offering such support the CWMB YOUMIG is a hub that will stay in touch with its members even in cases that they emigrate from the city and it forms a supportive network for immigrants integrating into society through self-employment.</p> <p>During the pilot period CWMB attracted 3 immigrants and 12 potential emigrants.</p>
Szeged	Sensitization And Multicultural training (SAMU)	<p>The Municipality of Szeged identified the opportunity to achieve integration of young migrants with pre-school children, through a programme provided with public pre-school child-care providers. Trainings on sensitization and multiculturality have been conducted among public pre-school child-care providers and with municipal staff in order to break the potential barriers of communication between public service providers and immigrants.</p> <p>The pilot activities contributed, above all, to public service providers (municipality and kindergartens) by raising the staff competences in approaching the issues of dealing with migrants (mostly young parents), who do not have the same cultural background and the same command of the language as their native peers.</p> <p>The trainings proved successful and provided tools to staff that could be applied outside their immediate field of work as well.</p>

2. Local Pilot Identity Card:

Title	The Slovak language courses for young migrants
Starting Date	April 1, 2018
Duration	March 31, 2019
Local pilot holder	Bratislava – Rača local self-government
Number of municipal staff involved in the implementation of the local pilot	5
Target Group	20 families
Stakeholders (list)	Školský úrad (School Office); Základná škola s materskou školou Hubeného and Základná škola Tbiliská (two primary schools)
Costs (as per AF)	-
Transferred Good Practice (ref. to the Roadmap)	Stockholm (Swedish with your baby), Vienna (German for adult learners)

3. Summary of the Local Pilot

Pilot activity in Bratislava - Rača focused on the improvement of Slovak language skills of young migrants. It tested possibilities of Slovak language skills improvement of both children and their parents. Nevertheless, while activities focusing on children had been successfully developed (language courses, language assistance in local schools), our experiences show that it is more complicated and complex task in a case of Slovak language skills training of their parents.

4. Challenges address in the Local Pilot

Major local challenges and opportunities related to youth migration, identified by the Local Status Quo Analysis (Activity 3.2) and addressed in Local Pilot

There are fields of action transcending capacities of local self-government, or there are other influential actors with dominant powers and resources. This is the case of housing, labour market issues, health care services, etc. As more feasible we consider local capacities in the fields of *public services (particularly education), integration into community activities and assistance to foreign migrants.*

As the most suitable areas for local pilot action we are considering: (1) *support in Slovak language skills, and (2) improving communication with, and assistance to, new foreign immigrants*. These can be elaborated into an efficient package of measures and implemented in the time frame of the YOUMIG pilot action).

5. LogFrame of the Local Pilot

	Intervention logic	Objectively verifiable indicators	Sources of verification	Assumptions
Overall Objective	Improvement of the Slovak language skills of young migrants families with children in Bratislava - Rača.	The number of participating young migrants with children. Current: 0 Target: 20	The number of language course participants provided by the organizer's registry. (course lecturers, group meetings, local primary school, the Bratislava - Rača local government office)	
Pilot Purpose	Development of low threshold opportunity to improve the Slovak language skills of migrant families using the existing education infrastructure serving local community.	The number of institutions providing the Slovak language courses for young migrants with children. Current: 0 Target: 1	The Bratislava - Rača local government office.	The local government in co-operation with local primary schools and other education institutions will continue in providing the Slovak language courses for young migrants.
Results	Implemented new format of the Slovak language courses for young migrants with children in Bratislava - Rača.	The number of young migrants completing the Slovak language course during fall term. Current: 0 Target: 10	The Bratislava - Rača local government: Annual Report on local education institutions in Bratislava-Rača	The local primary schools with support of the local government will provide the Slovak language courses (with other opportunities limited).
Activities	(1) The pilot Slovak language course: planning and preparation. (2) Facilities and capacities preparation and selection of the supporting materials package. (3) The pilot Slovak language course implementation.	Means: The local primary schools and education infrastructure in co-operation with the local government (providing classrooms, books, audio-visual material).	Costs: Staff = as in application form External costs=as in application form	Young migrant families will participate in the Slovak language courses and related activities provided within the framework of YOUMIG project.
				Pre-conditions: The local primary schools have sufficient capacities and will participate. The pilot course will further continue in a similar activity with regular annual reporting to the local government office.

The Logical Framework Approach was used for the preparation and validation of the pilot activities within the Local Migration Forum with the involvement of the stakeholders.

6. Indicators, linked to local pilot

Monitoring: indicators planned and achieved within the pilot project are presented in the table below.

	Planned (April 2018)	Achieved (March 2019)
Indicator 1	The number of participating young migrants with children	

Definition	Improvement of the Slovak language skills of young migrants families with children in Bratislava - Rača.	
Baseline	0	0
Target	20 families	20
Data Collection (by whom and how)	The number of language course participants provided by the organizer's registry. (course lecturers, local primary school, the Bratislava - Rača local self-government office)	local primary schools, the Bratislava - Rača local self-government office – School Office
	Planned (April 2018)	Achieved (March 2019)
Indicator 2	The number of institutions providing the Slovak language courses for young migrants with children	
Definition	Development of low threshold opportunity to improve the Slovak language skills of migrant families	
Baseline	0	0
Target	1	1 (in April 2019)
Data Collection (by whom and how)	The Bratislava - Rača local self-government office	Bratislava - Rača local self-government office
	Planned (April 2018)	Achieved (March 2019)
Indicator 3	The number of young migrants completing the Slovak language course during fall term	
Definition	Implemented new format of the Slovak language courses for young migrants with children in Bratislava - Rača	
Baseline	0	0
Target	10	10
Data Collection (by whom and how)	The Bratislava - Rača local government: Annual report on local education institutions	local primary schools, the Bratislava - Rača local self-government office – School Office

7. Planned and Implemented Activities

Local pilot in Bratislava-Rača reflects need to improve Slovak language skills of young migrant families. Such a need had been identified thanks to findings within introductory status quo analysis. Within the process of shaping local pilot activities we were inspired by existing good practices (mainly Vienna, Stockholm) as well as by lessons learned during study visits. Improvement of local language skills of migrants (as a strong factor improving their access to the labour market) and educational integration, as well as integration into the local community of young people are very important. Education issues are close to main powers of local governments in Rača, so it can intervene in this field quite naturally. In

practice, local pilot focused on two target groups (children and their parents), with idea to link them together.

As first activity had been introduced Slovak language courses and extra assistance for migrant children, with partial support of other stakeholders (mainly regional self-government) – respecting multi-level governance approach. It is improving their Slovak language capabilities and improves their overall performance in school.

As the second activity, we intended to introduce experimental open drop-in sessions focusing on Slovak language learning for parents and children. It should took specific form as the „Parents Breakfast Club“ - open and free to attend. Parents of all language learning migrant children had been invited. These meetings took place at the Rača Civic Centre and later in one of local schools. We invited interested parents also to establish links to local government, not only to schools and language issues, but to build more community-oriented relations, with ambition to better address their needs in general.


We did two attempts for implementing such drop-in-session (May and June 2018). We develop special posters distributed in schools. For first event we invited parents to local office, but no participants (parents) arrived. After discussion among involved stakeholders we decided to change place and time of event. We invited parents to one of local schools for time shortly after they bring their children to schools in the morning. In this case, only one mother arrived to meeting. So this part of our pilot had not been successful during its first months of implementation. We did not achieve a stage in which we could discuss potential forms of Slovak language training suitable for young parent foreigners (e.g. besides children).

After other YOUMIG related activities linked to local pilot (peer visits, migration forums) we decided to have next attempt within this framework in mid-April 2019 (as “Parents Afternoon Club”, first meeting April 10, 2019). It will be affiliated to regular meeting with all parents organized by local school. However, intention during this event will be in establishing links with migrants’ parents and search for forms of their more extended communication with local institution (besides schools, also local government). Local schools we still consider as one of the best contact points with parents with migrant background.

Join us for

PARENTS AFTERNOON CLUB

Wednesday April 10, 4pm
Primary school, Hubeného 25




A great way to meet and connect with other parents who are caring for a child learning new language • To make new friends • Be the first to hear about important news and events at school • Have a voice in the family oriented projects • Meet community leaders

You are welcome to attend without any registration. We want to help our families feel like they are an integral part of the community. There are no extra dues or obligations. We are looking forward to seeing you soon. If you are unable to attend but would like more information or to stay involved, please contact your teacher.

Pridajte sa na

STRETNUTIE S RODIČMI ZO ZAHRANIČIA



Streda 10. apríla, 16:00
Základná škola, Hubeného 25





Výborná príležitosť stretnúť a spoznať rodičov detí, ktoré sa učia náš jazyk • Rodičia zo zahraničia u nás potrebujú nových priateľov • Dozviete sa o živote v škole zo zákulisia a o novinkách budete vedieť ako prví • Môžete spolupracovať na vzniku nových projektov zameraných na rodiny • Budete v kontakte so zástupcami miestnej samosprávy

Ste vítaní bez akejkoľvek registrácie. Chceme, aby sa nové rodiny cítili byť súčasťou miestnej komunity už od prvej chvíle. Vaša účasť nevytvára žiadne záväzky ani povinnosti. Tešíme sa ak sa medzi nami ukážete. Ak sa zatiaľ nechcete zúčastniť a radi by ste o projekte dozvedeli viac, opýtajte sa vášho triedneho učiteľa alebo učiteľky.

ZŠ a MŠ János Amosa Komenského Hubeného 25
25 Tisbucká 4

ZŠ a MŠ János Amosa Komenského Hubeného 25
25 Tisbucká 4

8. Evaluation of the local pilot

8.1 Problems and Needs (Relevance)

Please state your opinion: were the selected (or invented) good practices that you were transferring adequate to the specific needs of the youth I/E/R in your local community and how?

We have decided to implement activities related to education, and more specifically language education, taking into account primarily recommendations derived from the analysis of local situation and declared demand for such education.

Implementation experiences confirmed good selection of activity primarily in a case of migrant children attending local schools. It is important factor influencing their overall school performance and integration into school/local community. This activity we consider as very relevant. It gives new significant role to local government managing local schools in this field.

On the other hand, we faced implementation problems in a case of adult young migrants/parents. Despite previously declared need and interest in Slovak language improvement, their practical interest is much reduced. It is not easy for them to adjust their working and living duties to such additional training.

8.2 Achievement of Purpose (Effectiveness)

Please describe, how well were the outputs level indicators achieved? (see the table of indicators in Monitoring report as reference point)

<p>Local pilot activity - Slovak language courses for young migrants had to achieve following performance indicators:</p> <ul style="list-style-type: none"> - participating young migrants' families with children (target 20 – focusing on children) - the number of institutions providing the Slovak language courses for young migrants with children (target 1) - number of young migrants completing the Slovak language course during fall term (target 10 – focusing on parents). <p>Indicators had been reached in a case of young migrants' families with children and in a case of institutions providing language courses for young migrant. Total number of children that obtain assistance in additional language courses exceed defined number. This additional courses, training and language assistance are provided in one local school.</p> <p>Indicators had not been achieved in a case of courses targeted on young migrants – parents. They did not respond to our repeated initiatives and calls for cooperation. Within the meantime we forced to reduce our ambitions concerning Slovak language learning to attempts to develop contact and establish communication links with them. In this case different approach to their Slovak language skills improvement should be revealed and applied in future.</p>
<p><i>Please rate the usefulness of the 2nd local event and migration forum for the implementation of local pilot?</i></p>
<p>Second local event and migration forums had important role in search for last adjustment of pilot action after difficulties to attract parents into more direct participation in language training. It provided arena to discuss nature and causes of this situation, potential alternatives and led to decisions on future activities.</p>
<p><i>How did the peer study visits influence the implementation of the local pilot?</i></p>
<p>Peer study visit provided very useful reflections primary concerning our implementation difficulties in one part of the local pilot. It was especially peer visit from Szeged to Rača that offered many reasonable recommendations. External advice extended eventual alternatives available for last stages for pilot implementation. It was especially set of proposals concerning eventual adaptation of towards wider community of migrants. During peer visit in Szeged we were impressed by well developed, implemented and evaluated local pilot. Nevertheless, pilot action in Szeged had been bit different in its core activity comparing to pilot activities in Rača.</p>
<p><i>How would you rate the involvement of the stakeholders?</i></p>
<p>Local pilot has stable base of involvement of crucial stakeholders. Important role had direct involvement of key local decision makers (mayor, vice-mayor). Very active and supportive had been primarily staff at the local office, including local School Office and school masters. We have to mention deep involvement of local teachers working with children and interested to work on language issues also with the parents. Important inputs into the process of shaping and implementation had external experts.</p>
<p><i>How well was the local pilot accepted by the decision maker (e.g., mayor) within the municipality?</i></p>
<p>During the whole period all activities prepared within the local pilot activities they were fully supported by mayor of the city quarter. It also had been well accepted by Local Council.</p>

What were the challenging factors in the implementation of the local pilot?

The most challenging had been problem of attracting parents of young children/young foreigners to participate. We faced difficulties in establishing reasonable group of participants among parents. Finally, they do not feel lack of Slovak language knowledge as totally urgent need. They are too busy in their workplaces, often working in international environment, sometimes living primarily within their own language and culture community (when only children are in Slovak schools).

8.3 Sound management and value for money (Efficiency)

Please describe, how efficient was the local pilot regarding costs, staff engagement and time consumption: were the results/objectives achieved within the budgetary and time constraints?

Proposed activities and achieved results confirmed suitability of selected management mode. All activities were realised within planned financial framework.

8.4 Achievement of wider effects (Impact)

Please describe the impacts of the local pilots to the youth I/E/R in your local community. What would be the differences if you would not implement the local pilot?

Working with young migrants, primarily with children has wider effect in improving general school performance of such pupils in local schools. It is improving their integration into local community and it will provide them wider opportunities during higher levels of education and on local labour market. Despite less successful involvement of parents until now, it is considered as important task and such efforts will continue in future.

8.5 Likely continuation of achieved results (Sustainability)

Are there needs to expand or modify the pilot activities and incorporate them in the long-lasting provision of services on a local level?

Assistance to migrant pupils in local schools addressing improvement of their Slovak language skills is becoming standard activity and will continue (e.g. in cooperation with regional self-government and other actors).

Local government is strongly interested to improve communication with foreigners/migrants living in Rača, including improving of identification of their needs and developing better response to them. They are aware that number of foreigners/migrants living here can increase.

8.6 Strengths of the Pilot/Organization

Please list the strengths of the local pilot implementation (e.g., in terms of: staff commitment, stakeholders` participation, support of the mayor`s office etc.)

Stable support of Local Office, local School Office and school masters.

8.7 Being proud of

Please write in a short story, what you are especially proud of in implementation of the local pilot?

This pilot provided various experiences. We are prouder on that part of pilot implementation that focused on improvement of Slovak language skills of school children. It introduced into local schools Slovak language support activities for migrant pupils on regular basis. It is improving educational performance of young migrants.

This pilot experiences also introduced into local self-government environment understanding of need and reasonability to communicate with migrants and foreigners living in the city quarter.

8.8 Conclusions & Recommendations

Summarised conclusions and lessons learned during the local pilot implementation.

Local pilot implemented within YOUMIG framework led to developing of assistance to migrants' children Slovak language training. Local school system is now more adjusted to this group of pupils in their schools. It is easily available through local schools. Nevertheless, it is different task comparing to improving of Slovak language of adult foreigners/migrants where other strategies should be developed.

We recommend continuation of assistance to young migrants in improving their Slovak language skills as were as search for different ways addressing language needs of adults (young parents). Local self-government should develop stable and reliable communication linkages to local migrants and their communities. They should search for various potential channels of communication with them to be more successful.

Author of the Report

Name and Institution: Ján Buček and Slovomír Ondoš; Institute of Informatics and Statistics;

Date: 03.04.2019